

PROGRAMMA SVOLTO

a.s. 2021/2022

della Prof.ssa Gori Anna Maria

Docente di Inglese

nella classe **1 sez. B** Indirizzo **Economico**

n°ore settimanali 3 Sede Pescia

1. TESTO IN ADOZIONE

“ Identity A2- B1”

2. ALTRO RIFERIMENTO BIBLIO/SITO-GRAFICO

3. MODULI E UNITA' DIDATTICHE SVOLTE (specificare se in riferimento al testo in adozione o altro)

Da 'Identity': - Unit Starter,1,2,3,4,5,6,7,8 complete

- Unit 9,10 soltanto la sezione di Grammar.

Dal testo 'Identity':

Delle Unit Starter,1,2,3,4,5,6,7,8 sono state affrontate le sezioni di Competences Vocabulary, Grammar, Culture: Focus on Listening Skills, Communication: Focus on Speaking Skills Trending Topics: Focus on Reading & Writing Skills.

Delle Unit 9 e 10 è stata affrontata la sezione di Grammar.

GRAMMAR STRUCTURES

- Pronomi personali soggetto
- Pronomi personali complemento
- Verbo BE present simple (forma affermativa, negativa, interrogativa e risposte brevi)
- Aggettivi dimostrativi
- Verbo HAVE GOT present simple (forma affermativa, negativa, interrogativa e risposte brevi)
- Usi di have (have breakfast, have lunch, have dinner, have a shower, have a bath, have a party....)
- Aggettivi possessivi
- Pronomi possessivi
- Possessive case
- Whose....?
- There is/there are
- Verbi di gradimento + ing form
- Avverbi ed espressioni di frequenza
- Countable e uncountable nouns
- How much e how many
- A lot of, lots of, a little, a few, some, any, no, much, many, too much, too many
- Present continuous
- Present continuous vs present simple
- Past simple di be
- Past simple (forma affermativa, negativa, interrogativa e risposte brevi (sia verbi regolari che irregolari)
- Wh-words
- Can (ability)
- Imperativo
- Il futuro (Will, be going to, present continuous, - il futuro nelle frasi introdotte da if, when, as soon as, until)

VOCABULARY

- The alphabet
- Countries and nationality
- Cardinal numbers
- Colours
- Ordinal numbers
- Days , months and seasons

- Bedroom furniture
- Physical appearance
- Daily routine
- Telling the time
- Everyday activities
- Free- time activities
- Personality adjectives
- Clothes and accessories
- Adjective for clothes
- Shops
- Food and drink
- Portions and containers
- Adjective for food and drink
- The family
- Past time expressions
- Parts of the house and furniture
- Sequencers
- Animals

FUNCTIONS

- Talking about nationality
- Give personal information
- Talking about objects, dates and possessions
- Give and follow instructions
- Talking about routines and regular activities
- Talking about lifestyle and habits
- Talking about free time
- Talking about ability
- Talking about likes and dislikes
- Talking about clothes and style
- Talking about the present
- Talking about activities/things happening now
- Talking about food and drink
- Talking about quantity and food/diet
- Expressing quantity
- Talking about the past
- Talking about family
- Talking about houses
- Talking about places
- Make comparisons
- Talking about the future

CIVICS

Shooting a video with a focus on the place where one lives.

Showing sensitivity for the works of art and natural landscapes in the area. Personal proposals on how to valorise them.

Class discussion with viewing of the videos.

Pescia, 06 Giugno 2022

L'Insegnante:

Prof.ssa Anna Maria Gori

