



ISTITUTO TECNICO STATALE “MARCHI – FORTI”

Viale Guglielmo Marconi, 16 - 51017 PESCIA (PT) - Tel: 0572-451565 - Fax: 0572-444593
E-mail: pttd01000e@istruzione.it - Sito internet: www.itsmarchiforti.edu.it

Via Caduti di Nassiriya, 87 - 51015 MONSUMMANO TERME (PT) - Tel. e Fax: 0572-950747
E-mail: istituto.forti@itsmarchiforti.edu.it - Sito internet: www.itsmarchiforti.edu.it



PROGRAMMA SVOLTO a.s. 2024/2025

della Prof.ssa Susanna Bagnoli

Docente di Lingua inglese

nella classe 1 sez. E

n° ore settimanali 3, sede 'Forti', Monsummano Terme

1. TESTO IN ADOZIONE

New Identity A2 to B1, Student book and Workbook, di Leonard-Freeman, Ed. Oxford

2. MODULI E UNITA' DIDATTICHE SVOLTE

Da New Identity A2 to B1, Student book and Workbook

Starter Unit

Grammar: To be (present simple); Subject pronouns/Object pronouns; Possessive adjectives/Possessive pronouns; Possessive 's; To have got (present simple) and collocations with have; Articles (a/an/the); Plural nouns; This/that/these/those; Interrogative pronouns; There is/there are; Can; Imperative; Adverbs of manner

Vocabulary: The alphabet; Countries and nationalities; Greetings; Family; Days/months/seasons; Numbers (cardinal/ordinal) and dates; Colours; Physical appearance; Possessions; Classroom equipment and classroom language

Communication: Personal questions (con materiale in fotocopia aggiuntivo)

Competences: Talk about nationality; Give personal information; Talk about family and appearance; Talk about possessions; Give and follow instructions; Talk about ability

Unit 1

Grammar: Present simple; Prepositions of time; Adverbs and expressions of frequency; Infinitive of purpose (con materiale in fotocopia aggiuntivo)

Vocabulary: Daily routines; Telling the time; Smartphones

Communication: Meeting people; Describing a picture

Competences: Talk about routines; Talk about the time; Talk about habits and technology

Unit 2

Grammar: Present continuous; Present simple vs. present continuous; Love/like/enjoy/hate + -ing; Dynamic and stative verbs

Vocabulary: Free-time activities; Character adjectives

Reading: *Four types of people that we all need in our lives*

Competences: Talk about free time; Talk about what's happening now and at present; Talk about likes and dislikes

Unit 3

Grammar: Countable and uncountable nouns; some/any/no; much/many/a lot of/a little/a few; too much/too many/(not) enough; too + adjective; (not) adjective + enough;



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Vocabulary: Food and drink; Portions and containers; Food adjectives

Communication: Eating out (ordering at the restaurant)

Reading: *How to fight food waste – with your phone*;

Competences: Talk about food and drink; Talk about quantity and food

Unit 4

Grammar: Past simple be and can; Past simple regular verbs; Past time expressions; Verbs of perception (con materiale aggiuntivo su Classroom)

Vocabulary: Feelings and emotions

Reading: *'I couldn't move': the man paralysed by emotion; The many lives of Sarah Edmonds*

Competences: Talk about feeling and emotions; Talk about the past

Unit 5

Grammar: Past simple irregular verbs; Prepositions of place; Should for advice

Vocabulary: Clothes and accessories; Adjectives for clothes

Communication: Shopping for clothes

Reading: *A history of teen fashion*;

Competences: Talk about clothes and accessories; Talk about the past

Di tutte le unità svolte sono state trattate: le strutture linguistiche e grammaticali, il lessico e le funzioni comunicative, con spiegazioni fornite dall'insegnante e con riferimenti alle sezioni 'Grammar Reference' e 'Grammar check'; attività ed esercizi contenuti nelle diverse sezioni dello Student's Book e del Workbook; attività di listening/video watching.

Ed. Civica (2 ore)

Cittadinanza digitale

Smartphones. Mobile phone detox: how long can you live without your smartphone?

The diary of a digital citizen.

Per le vacanze estive tutti gli studenti dovranno:

-rivedere con cura il programma svolto;

-svolgere gli esercizi caricati su Classroom (scrivere le soluzioni degli esercizi sul quaderno di inglese);

-leggere il testo ***The Adventures of Tom Sawyer (Mark Twain)***, ed. **Oxford Bookworms – Level A2/B1**, e svolgere tutte le attività. Il libro è disponibile gratuitamente in formato digitale e si può scaricare con il QR code e il codice che si trovano nel retro di copertina del libro di testo.

Data, 10/06/2025

L'Insegnante:

Prof.ssa Susanna Bagnoli