



ISTITUTO TECNICO STATALE “MARCHI – FORTI”

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PROGRAMMA SVOLTO a. s. 2024/2025

della Prof.ssa Michela Lenzi

Docente di Inglese

nella classe 3^a sez. D Indirizzo Informatico

n° ore settimanali 3

Sede “Marchi” – Pescia

1. TESTO IN ADOZIONE

Goals B2 – Get Involved! (autori: G. Fruen, J. Borsbey, R. Swan, T. Ross; casa editrice: Black Cat – Dea Scuola).

2. MODULI E UNITÀ DIDATTICHE SVOLTE (in riferimento al testo in adozione)

MODULO N° 1

REVISION – Starter Unit

Revisione dei principali argomenti di grammatica del biennio attraverso la *Starter Unit*:

- A new term
- That was lucky!
- Making plans

Grammatica:

Present Simple,
Present Continuous,
Action and state verbs,
Past Simple,
Past Continuous,
When, while, as,
The future,
Zero Conditional,
First Conditional.

MODULO N° 2

UNIT 1: Get going!

Lessico:

Outdoor activities and extreme sports,
Sports equipment,
Collocations with sport,
Sports idioms.

Grammatica:

Present Perfect Simple vs Past Simple,



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Present Perfect Simple: just, already, yet, still,
Present Perfect Simple and Continuous: for and since,
Present Perfect Simple vs Present Perfect Continuous,
Phrasal verbs.

Use of English:

Listening: Sports equipment.

Reading: You're never bored with a board!; Right up your street?; Ironman – the ultimate challenge.

Communication: Making suggestions and negotiating.

MODULO N° 3

Unit 2: New Horizons

Lessico:

Travel verbs and expressions,

Travel nouns and adjectives,

Travel collocations.

Grammatica:

Narrative tenses: Past Simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous,
Could, managed to, was/were able to,

Used to and would,

Defining and non-defining relative clauses.

Use of English:

Listening: Travel nouns and adjectives.

Reading: Who really discovered America?; A travel revolution; Slow travel, soul travel.

Communication: Checking information and understanding.

MODULO N° 4

Unit 3: What a feeling!

Lessico:

Feelings and well-being,

Ways of thinking,

Matching words to their definitions.

Grammatica:

Should, ought to, had better, need to, needn't,

Obligation, prohibition and permission,

Didn't have to/didn't need to vs needn't have,

a/an, the, no article.

Use of English:

Listening: Ways of thinking.

Reading: Be kind to your mind; Permission to dream.



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Communication: Asking for and giving opinions.

MODULO N° 5

Unit 4: Earth SOS

Lessico:

*The environment,
Wildlife at risk.*

Grammatica:

*Future forms: will, be going to, Present Continuous, Present Simple,
First Conditional and time clauses,
Adverbs of probability,
may, might, could,
Future Continuous and Future Perfect.*

Use of English:

Reading: Count us in!
Communication: Expressing annoyance.

EDUCAZIONE CIVICA

Educazione al volontariato e alla cittadinanza attiva.

Gandhi, Martin Luther King e Rosa Parks. Visione di un video relativo a Martin Luther King e al discorso *I have a dream*. Lettura di due brani sul volontariato e riflessione sull'argomento.

Data, 10/06/2025

L'Insegnante:
Michela Lenzi